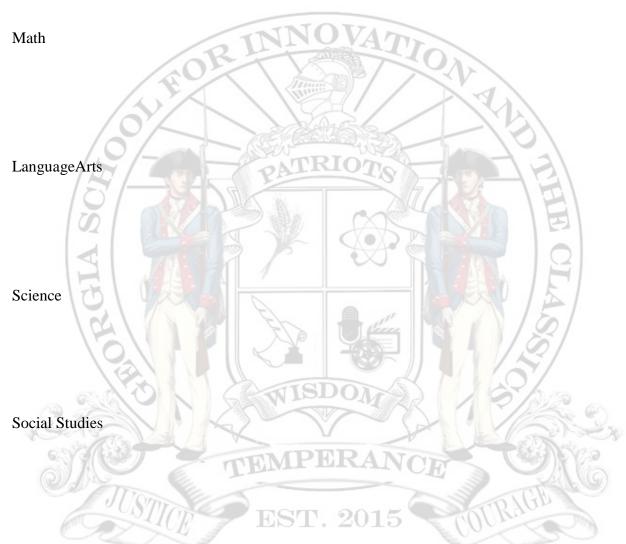
Georgia School for Innovation and the Classics SECTION 504 STUDENT SUPPORT TEAM (TIER 3) INDIVIDUAL ACCOMMODATION PLAN

Plan date:	Projected review dat	e:			
Student's Name:	DOB	VATI	Age:	Grade:	
School: Georgia School for Innovation and the Classics					
Parent/Guardian:	Phone:		13		
Parent/Guardian:	Phone:	IOTO	13		
Address:	No.				
City:	State: GA	Zip:		5	
Committee Members Present:					
DE CERT			100/		
2	Wisi		10/2		
Describe the student's physical	or mental impairment,	including history	and prognosis as ap	oropriate.	
OLIOD	TIST.	2015	COURTO	Tool	

Describe the educational limitations experienced by the student as a result of this disability.

Reading:



Describe the medical limitations experienced by the students as a result of this disability.

List any other limitations, which may affect the student's activities while at schoool.

List the accommodations, which are necessary for this student to participate in the educational program. List any anticipated discipline problems, which may result from the disability.

Describe positive behavioral interventions, which will be used to address the behavior.

List consequences, which may be used when this behavior occurs.

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EO,		
	ardian did attend meeting: eveloping this plan for my child. I have reviewed the ice of Section 504 Rights. I understand my rights a	
Parent/Guardian Signature	Date	품
To be completed if parent/guard	lian did not attend meeting.	0
Indicate date copies were sent to Date sent: Copies sent: LAP	o the parent to serve as actions proposed or refused:	EAR
Evaluation Report(s) Section 504 Rights	WISDOM	
	TEMPERANCE	
CONTION	EST. 2015 (000)	3

Georgia School for Innovation and the Classics STUDENT SUPPORT TEAM RIGHTS AFFORDED BY SECTION 504 OF THE REHABILITATION ACT OF 1973

The following is a description of the rights granted by federal law to students with handicaps, as outlined under Section 504. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions.

You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her handicapping conditions.

PATRIOT

- 2. Have the local school system advise you of your rights under federal law.
- 3. Receive notice with respect to identification, evaluation, or placement of your child.
- 4. Have your child receive a free appropriate public education.
- 5. Have your child receive services and be educated in facilities which are comparable to those provided to non-handicapped students
- 6. Have evaluation, educational, and placement decisions made based on a variety of information sources, and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
- 7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the local school system) at no greater cost to you than would be incurred if the student were placed in a program operated by the local school system.
- 8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the local school system.
- 9. Examine all relevant documents relating to decisions regarding your child's identification, evaluation, and placement.
- 10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program, or placement. (You and your child may take part in the hearing and be represented by counsel. Hearing requests must be made to your local school system superintendent.)
- 11. File a local grievance.

The office of Civil Rights of the United States Department of Education enforces the requirements of Section 504 of the Rehabilitation Act of 1973. The address of the Regional Office (which includes Georgia) is: Office for Civil Rights, Region IV, 61 Forsyth Street, Suite 1970, Atlanta, Georgia 30303.